

**2008-09 Final AYP Report (Public)***Summary**(As of 9/2/2009)*

District: Forest Grove SD 15

AYP Designation: **MET**

School: Forest Grove Community School

**Did the school meet the standard for AYP?****Overall AYP**

	English/ Language Arts AYP	Math AYP	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts  
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics  
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

## 2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Forest Grove SD 15

School: Forest Grove Community School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	95	137	1	2	235	99
Economically Disadvantaged	NA	13	6	0	0	19	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	9	21	1	1	32	94
Asian/Pacific Islander	NA	1	6	0	0	7	100
Black (not of Hispanic origin)	NA	1	0	0	0	1	100
Hispanic origin	NA	5	7	0	0	12	100
American Indian/Alaskan Native	NA	0	0	0	0	0	--
White (not of Hispanic origin)	MET	85	117	1	2	205	99
Multi-Racial/Multi-Ethnic	NA	1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	89	75	137	101	2007-2009	77.88	10.74	88.61
Economically Disadvantaged	NA	12	5	6	3	2007-2009	44.44	*	*
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	9	4	21	8	2007-2009	40.00	*	*
Asian/Pacific Islander	NA	*	*	6	5	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	7	5	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	--	--	*
White (not of Hispanic origin)	MET	81	67	117	84	2007-2009	76.26	11.47	87.73
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	84.27	73.72	-10.55	1.57
Economically Disadvantaged	NA	41.67	50.00	8.33	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	44.44	38.10	-6.35	*
Asian/Pacific Islander	NA	*	83.33	*	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	*	71.43	*	*
American Indian/Alaskan Native	NA	--	--	--	*
White (not of Hispanic origin)	NA	82.72	71.79	-10.92	1.73
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Forest Grove SD 15

School: Forest Grove Community School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	94	135	2	4	235	97
Economically Disadvantaged	NA	13	6	0	0	19	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	8	21	2	1	32	91
Asian/Pacific Islander	NA	1	6	0	0	7	100
Black (not of Hispanic origin)	NA	1	0	0	0	1	100
Hispanic origin	NA	5	7	0	0	12	100
American Indian/Alaskan Native	NA	0	0	0	0	0	--
White (not of Hispanic origin)	MET	83	115	2	4	204	97
Multi-Racial/Multi-Ethnic	NA	1	3	0	0	4	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	88	62	135	89	2007-2009	67.71	10.81	78.52
Economically Disadvantaged	NA	12	3	6	1	2007-2009	22.22	*	*
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	8	5	21	4	2007-2009	31.03	*	*
Asian/Pacific Islander	NA	*	*	6	6	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	*	*	7	6	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	--	--	*
White (not of Hispanic origin)	MET	79	54	115	72	2007-2009	64.95	11.59	76.54
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	*	*	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	70.45	65.93	-4.53	2.95
Economically Disadvantaged	NA	25.00	16.67	-8.33	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	62.50	19.05	-43.45	*
Asian/Pacific Islander	NA	*	100.00	*	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	*	85.71	*	*
American Indian/Alaskan Native	NA	--	--	--	*
White (not of Hispanic origin)	NA	68.35	62.61	-5.75	3.16
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public) Attendance

District: Forest Grove SD 15  
School: Forest Grove Community School

**Attendance Target: 92.0%**

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	133	94.6	184	93.8	94.1
Economically Disadvantaged	NA	18	91.8	7	90.8	91.5
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	13	94.5	23	94.5	94.5
Asian/Pacific Islander	NA	*	*	6	96.6	96.9
Black (not of Hispanic origin)	NA	*	*	--	--	89.3
Hispanic origin	NA	8	94.8	15	91.8	92.8
American Indian/Alaskan Native	NA	*	*	*	*	98.3
White (not of Hispanic origin)	MET	116	94.5	153	93.9	94.2
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	94.3

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	--	--	--	--
2007-2008	NOTE	NOTE	NOTE	NOTE
2008-2009	MET	MET	MET	MET