

2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/6/2011)

District: Forest Grove SD 15
 School: Forest Grove Community School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

AYP History

	Overall AYP	English/ Language Arts	Math AYP	Other AYP Indicator		Title I Funded
				Attendance	Graduation	
2008-2009	MET	MET	MET	MET	NA	NO
2009-2010	MET	MET	MET	MET	NA	NO
2010-2011	MET	MET	MET	MET	NA	NO

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

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Summary - Indicators

District: Forest Grove SD 15
 School: Forest Grove Community School

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NOT MET	MET	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance when the academic status target is not met.

Attendance

	Attendance AYP
All Students	MET
Economically Disadvantaged	NA
Limited English Proficient	NA
Students with Disabilities	NA
Asian/Pacific Islander	NA
Black (not of Hispanic origin)	NA
Hispanic origin	NA
American Indian/Alaskan Native	NA
White (not of Hispanic origin)	MET
Multi-Racial/Multi-Ethnic	NA

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Reading Knowledge and Skills Details

District: Forest Grove SD 15
 School: Forest Grove Community School

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	148	140	1	0	289	100
Economically Disadvantaged	NA	5	17	0	0	22	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	25	23	1	0	49	98
Asian/Pacific Islander	NA	5	1	0	0	6	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	14	14	0	0	28	100
American Indian/Alaskan Native	NA	1	1	0	0	2	100
White (not of Hispanic origin)	MET	125	119	1	0	245	100
Multi-Racial/Multi-Ethnic	NA	2	4	0	0	6	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	148	111	140	112	2009-2011	77.43	8.90	86.33
Economically Disadvantaged	NA	*	*	17	8	2009-2011	*	*	*
Limited English Proficient	NA	*	*	*	*	2009-2011	--	--	*
Students with Disabilities	MET	25	12	23	13	2009-2011	52.08	21.80	73.88
Asian/Pacific Islander	NA	*	*	*	*	2009-2011	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2009-2011	*	*	*
Hispanic origin	NA	14	9	14	9	2009-2011	64.29	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	125	94	119	98	2009-2011	78.69	9.67	88.36
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	75.00	80.00	5.00	2.50
Economically Disadvantaged	NA	*	47.06	*	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	48.00	56.52	8.52	5.20
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	64.29	64.29	0.00	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	75.20	82.35	7.15	2.48
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Mathematics Knowledge and Skills Details

District: Forest Grove SD 15
 School: Forest Grove Community School

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	148	140	1	0	289	100
Economically Disadvantaged	NA	5	17	0	0	22	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	25	23	1	0	49	98
Asian/Pacific Islander	NA	5	1	0	0	6	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	14	14	0	0	28	100
American Indian/Alaskan Native	NA	1	1	0	0	2	100
White (not of Hispanic origin)	MET	125	119	1	0	245	100
Multi-Racial/Multi-Ethnic	NA	2	4	0	0	6	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards					Standards
All Students	MET	148	96	140	115	89	2009-2011	64.24	8.90	73.13
Economically Disadvantaged	NA	*	*	17	9	7	2009-2011	*	*	*
Limited English Proficient	NA	*	*	*	*	*	2009-2011	--	--	*
Students with Disabilities	NOT MET	25	10	23	14	7	2009-2011	35.42	21.80	57.21
Asian/Pacific Islander	NA	*	*	*	*	*	2009-2011	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	2009-2011	*	*	*
Hispanic origin	NA	14	7	14	11	9	2009-2011	57.14	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	125	80	119	99	76	2009-2011	63.93	9.67	73.60
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	64.86	82.14	63.57	17.28	3.51
Economically Disadvantaged	NA	*	52.94	41.18	*	*
Limited English Proficient	NA	--	--	--	--	*
Students with Disabilities	MET	40.00	60.87	30.43	20.87	6.00
Asian/Pacific Islander	NA	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	NA	50.00	78.57	64.29	28.57	*
American Indian/Alaskan Native	NA	*	*	*	*	*
White (not of Hispanic origin)	NA	64.00	83.19	63.87	19.19	3.60
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Attendance

District: Forest Grove SD 15
 School: Forest Grove Community School

Attendance Target: 92.0%

Attendance	Attendance	2009-2010		2010-2011		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	203	93.5	179	95.2	94.3
Economically Disadvantaged	NA	8	91.4	21	92.2	92.0
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	29	93.4	27	94.3	93.8
Asian/Pacific Islander	NA	6	96.1	6	98.5	97.3
Black (not of Hispanic origin)	NA	*	*	*	*	89.0
Hispanic origin	NA	21	92.3	20	94.2	93.2
American Indian/Alaskan Native	NA	*	*	*	*	97.9
White (not of Hispanic origin)	MET	169	93.5	143	95.0	94.2
Multi-Racial/Multi-Ethnic	NA	*	*	8	97.9	97.1

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year.