

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	MET	NA
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2010-2011 School Report Card

Forest Grove  
Community School



Dear Parents and Community Members,

October 6, 2011

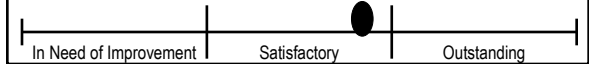
The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: SATISFACTORY



## SCHOOL AT A GLANCE

Student Population	School
Number of Students	183
Percentage of Students in English as a Second Language Programs	0.0%

Attendance	School	District	State
2009-2010	93.5%	91.4%	91.1%
2010-2011	95.2%	91.2%	91.5%

Staffing	School
Administrators (FTE)	2.0
Teachers (FTE)	9.8
• Average Years of Experience	4.7
• With a Master's Degree or Higher	59.2%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	1.5
Other Staff (FTE)	2.5

Expulsions	School	State
Number of Expulsions Due to Weapons	0	266

Testing Participation	School	State
Participation in 2010-2011 Statewide Assessments	100%	98.7%

Cohort Graduation Rates	School	State
2005-2006 Four-Year Cohort Rate	--	66.2%
2005-2006 Five-Year Cohort Rate	--	69.1%
2006-2007 Four-Year Cohort Rate	--	66.4%

Dropout	Number	School	District	State
2008-2009	0	0.0%	1.9%	3.4%
2009-2010	2	4.9%	2.3%	3.4%

SAT Scores	School	State	Nation
Critical Reading	--	520	497
Math	--	521	514
Writing	--	499	489
Percentage Tested	--	56%	50%
Number Tested	--	18,754	1,647,123

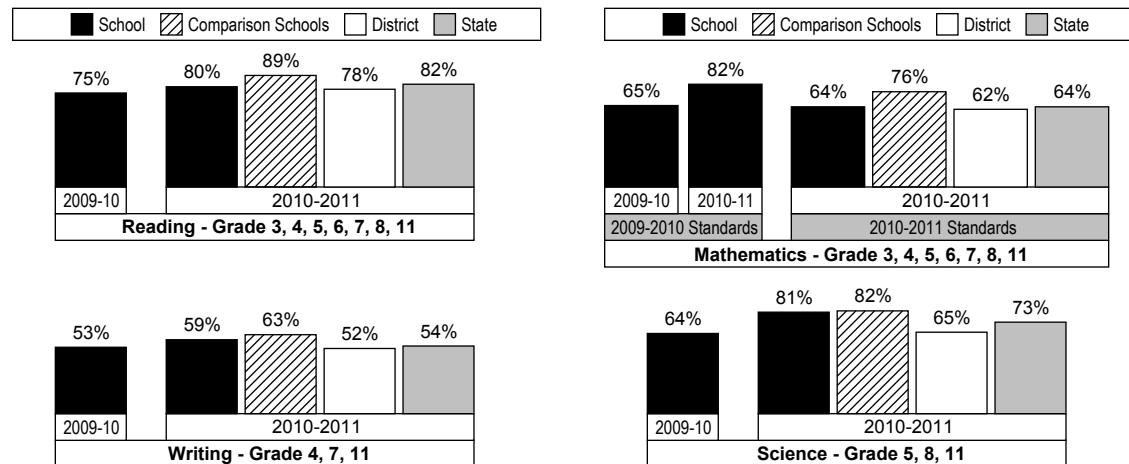
### Department of Education Notes

\*Not displayed to protect student confidentiality.    -- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION		
	2009-2010	2010-2011	2009-2010	2010-2011	2005-2006	2005-2006	2006-2007
	%	%	%	%	4-Year Rate	5-Year Rate	4-Year Rate
American Indian/Alaskan Native	*	*	*	*	--	--	--
Asian/Pacific Islander	*	*	*	*	--	--	--
Black (not of Hispanic origin)	*	*	*	*	--	--	--
Hispanic	64.3	71.4	57.1	71.4	--	--	--
White (not of Hispanic origin)	77.6	84.9	73.6	73.9	--	--	--
Multi-Racial/Multi-Ethnic	*	*	*	*	--	--	--
Students with Disabilities	56.0	60.9	56.0	52.2	--	--	--
Limited English Proficient	--	--	--	--	--	--	--
Economically Disadvantaged	*	58.8	*	52.9	--	--	--
All Students	77.7	82.9	73.6	73.6	--	--	--

\* Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	--	--	--
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	--	--	--
Hispanic	35.7	28.6	35.7	7.1	57.1	35.7	*	*	*
White (not of Hispanic origin)	39.5	40.3	20.2	26.1	37.0	37.0	39.5	44.2	16.3
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	36.2	37.7	26.1	27.5	34.8	37.7	44.0	40.0	16.0
Female	40.8	39.4	19.7	21.1	42.3	36.6	30.4	47.8	21.7
Talented and Gifted	> 95.0	> 95.0	< 5.0	*	*	*	*	*	*
Students with Disabilities	4.3	34.8	60.9	8.7	17.4	73.9	25.0	41.7	33.3
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	23.5	23.5	52.9	11.8	29.4	58.8	*	*	*
All Students	38.6	38.6	22.9	24.3	38.6	37.1	37.5	43.8	18.8

\* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	--
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	--
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	--	--	--
Limited English Proficient	--	--	--
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

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-- No data available

### Department of Education Notes