

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133			21	2,793
	Meets	100			41	4,100
	Nearly Meets	67			5	335
	Low	33			18	594
	Very Low	0			3	0
Totals					88	7,822
		Index**			88.9	

Reading Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133			41	5,453
	Meets	100			34	3,400
	Nearly Meets	67			6	402
	Low	33			3	99
	Very Low	0			3	0
Totals					87	9,354
		Index**			107.5	

Writing Grade 04, 07, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Only grade 10 results for 2006-07 and 2007-08 are included in the rating formula.</i>	Exceeds	133			2	266
	Meets	100			16	1,600
	Nearly Meets	67			3	201
	Low	33			5	165
	Very Low	0			0	0
Totals					26	2,232
		Index**			85.8	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.50 * \text{Math Index}) + (.50 * \text{Read Index})]$$

$$\text{Student Performance 2006-2007} = [(.50 *) + (.50 *)] = 0.0$$

$$\text{Student Performance 2007-2008} = [(.50 * 88.9) + (.50 * 107.5)] = 95.5$$

Student Performance Rating: Not Rated

$$\text{Student Performance} = (\text{Student Performance 06-07} + \text{Student Performance 07-08}) / 2$$

See Notes

Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 58.0	58.0 - 67.9	68.0 - 95.9	96.0 - 111.9	112.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	
2007-2008	94.6%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = [(Attendance Rate 2006-07 + Attendance Rate 2007-08) / 2]
 = [(+ 94.6) / 2] = 94.6

Student Behavior Rating: Not Rated

Student Behavior = Two-Year Avg. Attendance Index

See Notes

Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133							21	2,793
Meets	100							41	4,100
Nearly Meets	67							5	335
Low	33							18	594
Very Low	0							3	0
Totals								88	7,822

Index**

88.9

Reading Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

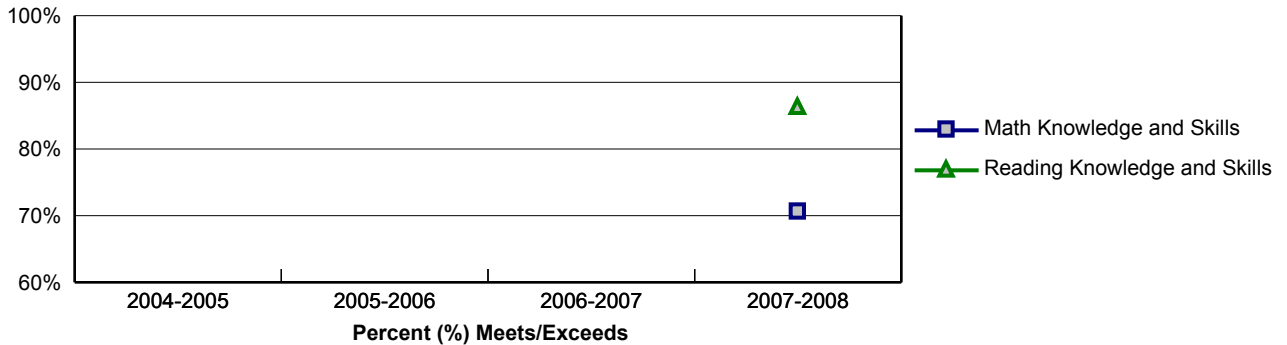
	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133							41	5,453
Meets	100							34	3,400
Nearly Meets	67							6	402
Low	33							3	99
Very Low	0							3	0
Totals								87	9,354

** Index = Total Weighted / Total Students

Index**

107.5

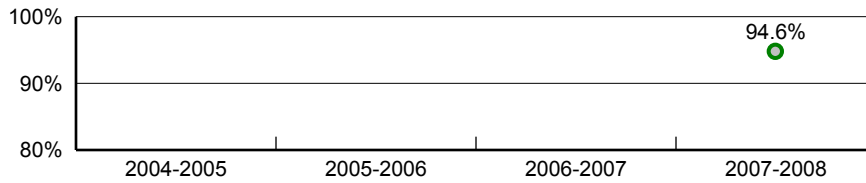
Student Performance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA (Continued)

Attendance Trends



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

Math Improvement = $[(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2]$
 = $[(88.9 +) / 2] - [(+) / 2] = 0.0$

Reading Improvement = $[(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2]$
 = $[(107.5 +) / 2] - [(+) / 2] = 0.0$

Test Improvement = $[(\text{Math Improvement (2005-2008)} + \text{Reading Improvement (2005-2008)}) / 2]$
 = $[(0.0 + 0.0) / 2] = 0.0$

Attendance Improvement = $[(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2]$
 See Notes

Improvement Rating: Not Rated

Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance Improvement} * .2)]$

See Notes

Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	12	0	12	0		
4	16	0	16	0	15	1
5	18	0	18	0		
6	14	0	13	1		
7	14	0	14	0	14	0
8	19	1	19	1		
10	2	0	2	0	0	2

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 218 + 6 = 224

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 218 / 224 = 97.3

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Not Rated</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement</p> <p style="text-align: center;"><i>See Notes</i></p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

New or reconfigured school or district lacking required data to determine a rating.

Student Behavior

New or reconfigured school or district lacking required data to determine a rating.

Improvement

Historical attendance and test data are missing. New or reconfigured school or district lacking required data to determine a rating.

School Characteristics

There are no notes.

Overall Performance

Historical attendance and test data are missing. New or reconfigured school or district lacking required data to determine a rating.

*** Please note that all numbers are rounded to the nearest tenth after every multiplication or division.**