

**Overall School Rating: Satisfactory**

**School Rating Summary Data**

Summary Data		Rating / Comments
<b>Achievement Index</b> See pages 2 and 3	<b>79.0</b>	<b>Satisfactory</b>
<b>Attendance Rate</b> See page 4	<b>94.2</b>	<b>Outstanding</b>
<b>Participation Rate</b> See page 4	<b>97.6</b>	<b>Outstanding</b>
<b>AYP Status</b>	<b>MET</b>	<i>If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.</i>
<i>Overall School Rating</i>		<b>Satisfactory</b>

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

**School Performance Data**

2007-08 and 2008-09 Combined	Reading	Math
<b>% Meets</b>	<b>38.1</b>	<b>43.5</b>
<b>% Exceeds</b>	<b>39.8</b>	<b>24.2</b>
<b>% Meets or Exceeds</b>	<b>77.9</b>	<b>67.7</b>
<b>% Meets, Exceeds, or Meets Growth</b>	<b>78.8</b>	<b>70.9</b>

## Achievement Index Rating: Satisfactory

School Achievement Index = ( Reading Index + Math Index ) / 2  
 = ( 85.4 + 72.6 ) / 2 = 79.0

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 50.0	50.0 to 79.9	80.0 or Higher

An Improvement rating of "Improved" raises the Achievement Index rating by one category.

### Reading and Math Achievement Index Data

	2007-08						2008-09					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA				Yes	No	NA	
<b>Reading</b>												
All Students	41	34	1	4	9	89	49	52	1	24	11	137
Economically Disadvantaged	1	4	0	2	5	12	1	2	0	2	1	6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	1	3	0	1	4	9	3	5	0	9	4	21
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	2	3	0	2	0	7
Asian/Pacific Islander	*	*	*	*	*	*	3	2	0	1	0	6
White (not of Hispanic origin)	39	28	1	4	9	81	43	41	1	21	11	117
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	45	44	1	7	18	115	55	62	1	37	16	171
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	5985	4400	100				7315	6200	100			
Yearly Index	( 5985 + 4400 + 100 ) / 115 = 91.2						( 7315 + 6200 + 100 ) / 171 = 79.6					
Reading Index	( 91.2 + 79.6 ) / 2 = 85.4											

	2007-08						2008-09					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA				Yes	No	NA	
<b>Math</b>												
All Students	21	41	1	17	8	88	33	56	6	30	10	135
Economically Disadvantaged	0	3	0	4	5	12	0	1	0	3	2	6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	3	2	0	1	2	8	2	2	3	8	6	21
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	1	5	0	1	0	7
Asian/Pacific Islander	*	*	*	*	*	*	2	4	0	0	0	6
White (not of Hispanic origin)	18	36	1	16	8	79	29	43	6	27	10	115
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*	*	*	*
Column Totals (excluding White, Asian, Multi)	25	49	1	23	15	113	36	64	9	42	18	169
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	3325	4900	100				4788	6400	900			
Yearly Index	( 3325 + 4900 + 100 ) / 113 = 73.7						( 4788 + 6400 + 900 ) / 169 = 71.5					
Math Index	( 73.7 + 71.5 ) / 2 = 72.6											

## Improvement Data (High School only)

<b>Improvement: Not Improved</b>		
Improvement Index = 2008-09 Performance Index - 2007-08 Performance Index = 92.8 - 97.8 = -5.0		
<b>Rating</b>	<b>Not Improved</b>	<b>Improved</b>
Improvement Index	Less than 5.0	5.0 or Higher

A combined Improvement Index of at least 5.0 raises the Achievement Index rating by one category.

### Reading Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10

	Weights	2007-08		2008-09	
		Counts	Weighted	Counts	Weighted
Exceeds	133	41	5453	49	6517
Meets	100	34	3400	52	5200
Nearly Meets	67	8	536	19	1273
Low	33	3	99	13	429
Very Low	0	3	0	4	0
<b>Totals</b>		<b>89</b>	<b>9488</b>	<b>137</b>	<b>13419</b>
<b>Index</b>		<b>9488 / 89 = 106.6</b>		<b>13419 / 137 = 97.9</b>	

### Math Knowledge and Skills Grade 03, 04, 05, 06, 07, 08, 10

	Weights	2007-08		2008-09	
		Counts	Weighted	Counts	Weighted
Exceeds	133	21	2793	33	4389
Meets	100	41	4100	56	5600
Nearly Meets	67	5	335	17	1139
Low	33	18	594	21	693
Very Low	0	3	0	8	0
<b>Totals</b>		<b>88</b>	<b>7822</b>	<b>135</b>	<b>11821</b>
<b>Index</b>		<b>7822 / 88 = 88.9</b>		<b>11821 / 135 = 87.6</b>	

$$2007-08 \text{ Performance Index} = (\text{Reading } 2007-08 + \text{Math } 2007-08) / 2$$

$$= (106.6 + 88.9) / 2 = 97.8$$

$$2008-09 \text{ Performance Index} = (\text{Reading } 2008-09 + \text{Math } 2008-09) / 2$$

$$= (97.9 + 87.6) / 2 = 92.8$$

## Additional Indicators <sup>1</sup>

### *Attendance Rate*

School Year	Rate
2007-2008	94.6
2008-2009	93.8

#### **Attendance: Outstanding**

Two-year Average Attendance = (Attendance Rate 2007-08 + Attendance Rate 2008-09) / 2  
 = ( 94.6 + 93.8 ) / 2 = 94.2

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

### *Participation Rate*

#### **2008-09 Participation in Statewide Assessments**

Grade	Reading		Math		Writing		Science*	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
<b>3</b>	17	0	17	0				
<b>4</b>	18	0	18	0	18	0		
<b>5</b>	26	0	26	0			26	0
<b>6</b>	26	1	26	1				
<b>7</b>	25	1	24	2	24	2		
<b>8</b>	20	0	20	0			20	0
<b>10</b>	5	0	4	1	5	0	5	0

\* Science is included for display purposes only. Science will be included in Participation for 2009-10.

#### **Participation: Outstanding**

Participation in Statewide Assessments = Participants / (Participants + Non-Participants)  
 = 319 / (319 + 8) = 97.6

Rating	In Need of Improvement	Outstanding
Participation Rate	Less than 94.5	94.5 or Higher

## Notes

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### Overall School Rating

There are no notes.

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### Achievement Index Rating

There are no notes.

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### Improvement

There are no notes.

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### Additional Indicators

1- Graduation and Participation rates that do not meet minimum requirements may limit a school's overall rating. Missing historical graduation data - formula uses attendance data. School is rated on attendance: fewer than 20 graduates and dropouts in the last two years combined.