

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Forest Grove SD 15

School: Forest Grove Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 5	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 2	Level 5	Level 4	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 4	Level 3	Level 5	Level 4	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	64.3	62.2	61.6	62.8	3-year Average	Level 3
All Students - Adjusted Denominator	143	148	146	436		
Economically Disadvantaged - Percent	45.9	45.8	52.0	47.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	37	48	25	109		
English Learners - Percent	*	*	*	45.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	30.3	31.0	37.5	33.7	2017-18 Rate	Level 2
Students with Disabilities - Adjusted Denominator	33	29	32	92		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	55.6	52.4	35.3	50.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	21	17	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	55.0	52.2	33.3	48.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	20	23	18	60		
Asian - Percent	*	*	*	52.9	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	69.2	66.7	65.3	67.8	3-year Average	Level 4
White - Adjusted Denominator	104	102	98	301		
Multi-racial - Percent	37.5	47.4	65.4	53.3	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	16	19	26	60		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	57.3	60.1	59.6	59.2	2017-18 Rate	Level 3
All Students - Adjusted Denominator	143	148	146	436		
Economically Disadvantaged - Percent	37.8	39.6	40.0	39.4	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	37	48	25	109		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	27.3	41.4	31.3	33.7	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	33	29	32	92		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	38.9	33.3	17.6	31.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	21	17	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	35.0	30.4	16.7	28.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	20	23	18	60		
Asian - Percent	*	*	*	58.8	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	65.4	69.6	68.4	68.4	3-year Average	Level 4
White - Adjusted Denominator	104	102	98	301		
Multi-racial - Percent	31.3	36.8	50.0	41.7	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	16	19	26	60		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Forest Grove SD 15

School: Forest Grove Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	53.0	61.0	49.0	54.5	3-year Average	Level 3
All Students - Denominator	113	117	108	338		
Economically Disadvantaged - Median	56.0	67.0	58.0	65.5	3-year Average	Level 5
Economically Disadvantaged - Denominator	24	33	15	72		
English Learners - Median	*	*	*	71.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	23.0	35.0	69.5	40.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	21	24	22	67		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	46.0	81.5	66.0	68.0	3-year Average	Level 5
Hispanic/Latino - Denominator	15	14	10	39		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	60.0	81.5	64.0	68.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	16	11	44		
Asian - Median	*	*	*	43.0	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	53.0	56.0	46.0	52.0	3-year Average	Level 3
White - Denominator	83	85	79	247		
Multi-racial - Median	44.0	37.0	49.0	45.0	3-year Average	Level 3
Multi-racial - Denominator	10	13	13	36		

Mathematics Academic Growth Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	70.0	65.0	71.5	70.0	2017-18 Rate	Level 5
All Students - Denominator	113	117	106	336		
Economically Disadvantaged - Median	68.0	61.0	54.5	67.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	24	33	14	71		
English Learners - Median	*	*	*	57.5	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	56.5	59.0	57.0	58.0	3-year Average	Level 4
Students with Disabilities - Denominator	22	24	21	67		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	79.0	59.0	55.0	60.0	3-year Average	Level 5
Hispanic/Latino - Denominator	15	14	11	40		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	81.0	58.5	52.0	60.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	16	12	45		
Asian - Median	*	*	*	78.0	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	67.5	72.0	76.0	71.0	2017-18 Rate	Level 5
White - Denominator	82	85	76	243		
Multi-racial - Median	31.0	48.0	77.0	50.0	3-year Average	Level 3
Multi-racial - Denominator	11	13	13	37		

Regular Attenders Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	93.9	88.3	90.5	90.9	3-year Average	Level 4
All Students - Denominator		115	120	116	351		
Economically Disadvantaged - Percent	K-5	79.2	69.7	72.2	73.3	3-year Average	Level 1
Economically Disadvantaged - Denominator		24	33	18	75		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	92.3	>95	76.9	89.2	3-year Average	Level 4
Students with Disabilities - Denominator		13	*	13	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	>95	91.7	90.9	94.7	3-year Average	Level 5
Hispanic/Latino - Denominator		*	12	11	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	>95	92.9	92.9	>95	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		*	14	14	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	92.8	91.6	92.2	92.2	3-year Average	Level 4
White - Denominator		83	83	77	243		
Multi-racial - Percent	K-5	93.3	72.7	83.3	82.0	2017-18 Rate	Level 2
Multi-racial - Denominator		15	22	24	61		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Forest Grove SD 15

School: Forest Grove Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	91.4	91.7	91.0	91.4	3-year Average	Not Met
All Students - Denominator	152	157	156	465		
Economically Disadvantaged - Percent	82.1	86.0	84.6	84.3	2017-18 Rate	Not Met
Economically Disadvantaged - Denominator	39	50	26	115		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	5	4	2	11		
Students with Disabilities - Percent	79.4	83.3	84.8	82.5	2017-18 Rate	Not Met
Students with Disabilities - Denominator	34	30	33	97		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	1	6		
Hispanic/Latino - Percent	94.4	86.4	82.4	87.7	3-year Average	Not Met
Hispanic/Latino - Denominator	18	22	17	57		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	95.2	87.5	83.3	88.9	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	21	24	18	63		
Asian - Percent	60.0	66.7	83.3	70.6	Not Rated	Not Rated
Asian - Denominator	5	6	6	17		
White - Percent	92.7	96.2	92.4	93.8	3-year Average	Not Met
White - Denominator	110	106	105	321		
Multi-racial - Percent	87.5	81.0	92.6	87.5	2017-18 Rate	Not Met
Multi-racial - Denominator	16	21	27	64		

Mathematics Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	90.8	91.7	89.7	90.8	3-year Average	Not Met
All Students - Denominator	152	157	156	465		
Economically Disadvantaged - Percent	79.5	86.0	80.8	82.6	3-year Average	Not Met
Economically Disadvantaged - Denominator	39	50	26	115		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	5	4	2	11		
Students with Disabilities - Percent	76.5	83.3	84.8	81.4	2017-18 Rate	Not Met
Students with Disabilities - Denominator	34	30	33	97		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	1	6		
Hispanic/Latino - Percent	94.4	86.4	82.4	87.7	3-year Average	Not Met
Hispanic/Latino - Denominator	18	22	17	57		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	95.2	87.5	83.3	88.9	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	21	24	18	63		
Asian - Percent	60.0	66.7	83.3	70.6	Not Rated	Not Rated
Asian - Denominator	5	6	6	17		
White - Percent	91.8	96.2	90.5	92.8	3-year Average	Not Met
White - Denominator	110	106	105	321		
Multi-racial - Percent	87.5	81.0	92.6	87.5	2017-18 Rate	Not Met
Multi-racial - Denominator	16	21	27	64		