

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Forest Grove SD 15

School: Forest Grove Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 5	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4 ↓	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 3 ↓	Level 2	Level 3 ↓	Level 4	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5	Level 2	Level 4 ↓	Level 4 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 4	Level 5	Level 4	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 5 ↑	Level 2	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	62.2	61.6	64.1	62.8	2018-19 Rate	Level 3
All Students - Adjusted Denominator	148	146	145	438		
Economically Disadvantaged - Percent	45.8	52.0	55.6	50.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	48	25	18	89		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	31.0	37.5	13.6	29.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	29	32	22	82		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	52.4	35.3	38.9	43.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	17	18	55		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	52.2	33.3	38.9	43.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	23	18	18	58		
Asian - Percent	*	*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	66.7	65.3	69.2	67.8	2018-19 Rate	Level 4
White - Adjusted Denominator	102	98	104	301		
Multi-racial - Percent	47.4	65.4	59.1	58.2	2018-19 Rate	Level 3
Multi-racial - Adjusted Denominator	19	26	22	67		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Forest Grove SD 15

School: Forest Grove Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	61.0	49.0	50.0	53.5	3-year Average	Level 3
All Students - Denominator	117	108	109	334		
Economically Disadvantaged - Median	67.0	58.0	46.5	65.5	3-year Average	Level 5
Economically Disadvantaged - Denominator	33	15	12	60		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	35.0	69.5	42.5	49.0	3-year Average	Level 3
Students with Disabilities - Denominator	24	22	14	60		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	81.5	66.0	38.0	68.0	3-year Average	Level 5
Hispanic/Latino - Denominator	14	10	15	39		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	81.5	64.0	38.0	66.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	11	15	42		
Asian - Median	*	*	*	37.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.0	46.0	54.0	52.0	2018-19 Rate	Level 3
White - Denominator	85	79	75	239		
Multi-racial - Median	37.0	49.0	49.0	47.0	3-year Average	Level 3
Multi-racial - Denominator	13	13	17	43		

English Language Arts Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	91.7	91.0	91.1	91.3	3-year Average	Not Met
All Students - Denominator	157	156	157	470		
Economically Disadvantaged - Percent	86.0	84.6	89.5	86.3	3-year Average	Not Met
Economically Disadvantaged - Denominator	50	26	19	95		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	2	3	9		
Students with Disabilities - Percent	83.3	84.8	79.2	82.8	3-year Average	Not Met
Students with Disabilities - Denominator	30	33	24	87		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	0	3		
Hispanic/Latino - Percent	86.4	82.4	85.0	84.7	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	22	17	20	59		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	87.5	83.3	85.0	85.5	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	24	18	20	62		
Asian - Percent	66.7	83.3	100.0	78.6	Not Rated	Not Rated
Asian - Denominator	6	6	2	14		
White - Percent	96.2	92.4	92.9	93.8	3-year Average	Not Met
White - Denominator	106	105	112	323		
Multi-racial - Percent	81.0	92.6	87.0	87.3	3-year Average	Not Met
Multi-racial - Denominator	21	27	23	71		

Mathematics Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	60.1	59.6	53.8	58.0	3-year Average	Level 3
All Students - Adjusted Denominator	148	146	145	438		
Economically Disadvantaged - Percent	39.6	40.0	38.9	40.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	48	25	18	89		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	41.4	31.3	18.2	31.7	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	29	32	22	82		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	33.3	17.6	22.2	25.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	17	18	55		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	30.4	16.7	22.2	24.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	23	18	18	58		
Asian - Percent	*	*	*	64.3	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	69.6	68.4	58.7	66.1	3-year Average	Level 4
White - Adjusted Denominator	102	98	104	301		
Multi-racial - Percent	36.8	50.0	54.5	47.8	2018-19 Rate	Level 3
Multi-racial - Adjusted Denominator	19	26	22	67		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	65.0	71.5	61.0	67.0	3-year Average	Level 5
All Students - Denominator	117	106	108	331		
Economically Disadvantaged - Median	61.0	54.5	44.5	58.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	33	14	12	59		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	59.0	57.0	42.5	50.0	3-year Average	Level 3
Students with Disabilities - Denominator	24	21	14	59		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	59.0	55.0	43.5	55.0	3-year Average	Level 4
Hispanic/Latino - Denominator	14	11	14	39		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	58.5	52.0	43.5	53.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	12	14	42		
Asian - Median	*	*	*	56.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	72.0	76.0	63.0	69.0	3-year Average	Level 5
White - Denominator	85	76	74	235		
Multi-racial - Median	48.0	77.0	72.5	65.0	3-year Average	Level 5
Multi-racial - Denominator	13	13	18	44		

Mathematics Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	91.7	89.7	89.2	90.2	3-year Average	Not Met
All Students - Denominator	157	156	157	470		
Economically Disadvantaged - Percent	86.0	80.8	89.5	85.3	3-year Average	Not Met
Economically Disadvantaged - Denominator	50	26	19	95		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	2	3	9		
Students with Disabilities - Percent	83.3	84.8	79.2	82.8	3-year Average	Not Met
Students with Disabilities - Denominator	30	33	24	87		
American Indian/Alaska Native - Percent	--	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0	0		
Black/African American - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	0	3		
Hispanic/Latino - Percent	86.4	82.4	85.0	84.7	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	22	17	20	59		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	87.5	83.3	85.0	85.5	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	24	18	20	62		
Asian - Percent	66.7	83.3	100.0	78.6	Not Rated	Not Rated
Asian - Denominator	6	6	2	14		
White - Percent	96.2	90.5	90.2	92.3	3-year Average	Not Met
White - Denominator	106	105	112	323		
Multi-racial - Percent	81.0	92.6	87.0	87.3	3-year Average	Not Met
Multi-racial - Denominator	21	27	23	71		

Regular Attenders Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	88.3	90.5	89.2	89.3	3-year Average	Level 4
All Students - Denominator		120	116	120	356		
Economically Disadvantaged - Percent	K-5	69.7	72.2	71.4	70.8	3-year Average	Level 1
Economically Disadvantaged - Denominator		33	18	14	65		
English Learners - Percent	K-5	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	>95	76.9	93.3	89.7	3-year Average	Level 4
Students with Disabilities - Denominator		*	13	15	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	91.7	90.9	93.3	92.1	3-year Average	Level 4
Hispanic/Latino - Denominator		12	11	15	38		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	92.9	92.9	93.8	93.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		14	14	16	44		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	91.6	92.2	91.1	91.6	3-year Average	Level 4
White - Denominator		83	77	79	239		
Multi-racial - Percent	K-5	72.7	83.3	79.2	78.6	2018-19 Rate	Level 2
Multi-racial - Denominator		22	24	24	70		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Forest Grove SD 15

School: Forest Grove Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		