

# 2009-10 Final AYP Report (Public)

## Summary

(As of 9/8/2010)

District: Forest Grove SD 15  
 School: Forest Grove Community School

AYP Designation: MET

### Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	NA	NA	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	NA	NA	NA	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.*

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### Reading Knowledge and Skills Details

District: Forest Grove SD 15

School: Forest Grove Community School

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	137	148	2	1	288	99
Economically Disadvantaged	NA	6	5	0	0	11	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	21	25	1	1	48	96
Asian/Pacific Islander	NA	6	5	0	0	11	100
Black (not of Hispanic origin)	NA	0	1	0	0	1	100
Hispanic origin	NA	7	14	0	0	21	100
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	117	125	2	1	245	99
Multi-Racial/Multi-Ethnic	NA	3	2	0	0	5	100

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	137	101	148	111	2008-2010	74.39	9.56	83.95
Economically Disadvantaged	NA	6	3	*	*	2008-2010	*	*	*
Limited English Proficient	NA	*	*	*	*	2008-2010	--	--	*
Students with Disabilities	MET	21	8	25	12	2008-2010	43.48	23.80	67.28
Asian/Pacific Islander	NA	6	5	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2008-2010	*	*	*
Hispanic origin	NA	7	5	14	9	2008-2010	66.67	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	117	84	125	94	2008-2010	73.55	10.38	83.93
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	73.72	75.00	1.28	2.63
Economically Disadvantaged	NA	50.00	*	*	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	38.10	48.00	9.90	6.19
Asian/Pacific Islander	NA	83.33	*	*	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	71.43	64.29	-7.14	*
American Indian/Alaskan Native	NA	--	*	--	*
White (not of Hispanic origin)	NA	71.79	75.20	3.41	2.82
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2009-10 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Forest Grove SD 15

School: Forest Grove Community School

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	135	148	4	1	288	98
Economically Disadvantaged	NA	6	5	0	0	11	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	MET	21	25	1	1	48	96
Asian/Pacific Islander	NA	6	5	0	0	11	100
Black (not of Hispanic origin)	NA	0	1	0	0	1	100
Hispanic origin	NA	7	14	0	0	21	100
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	115	125	4	1	245	98
Multi-Racial/Multi-Ethnic	NA	3	2	0	0	5	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	135	89	148	96	2008-2010	65.37	9.60	74.97
Economically Disadvantaged	NA	6	1	*	*	2008-2010	*	*	*
Limited English Proficient	NA	*	*	*	*	2008-2010	--	--	*
Students with Disabilities	MET	21	4	25	10	2009-2010	40.00	23.80	63.80
Asian/Pacific Islander	NA	6	6	*	*	2008-2010	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2008-2010	*	*	*
Hispanic origin	NA	7	6	14	7	2008-2010	61.90	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2008-2010	*	*	*
White (not of Hispanic origin)	MET	115	72	125	80	2008-2010	63.33	10.42	73.75
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2008-2010	*	*	*

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	65.93	64.86	-1.06	3.41
Economically Disadvantaged	NA	16.67	*	*	*
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	19.05	40.00	20.95	8.10
Asian/Pacific Islander	NA	100.00	*	*	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	85.71	50.00	-35.71	*
American Indian/Alaskan Native	NA	--	*	--	*
White (not of Hispanic origin)	NA	62.61	64.00	1.39	3.74
Multi-Racial/Multi-Ethnic	NA	*	*	*	*

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2009-10 Final AYP Report (Public)

### Attendance

District: Forest Grove SD 15  
 School: Forest Grove Community School

**Attendance Target: 92.0%**

Attendance	Attendance	2008-2009		2009-2010		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	184	93.8	203	93.5	93.6
Economically Disadvantaged	NA	7	90.8	8	91.4	91.1
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	23	94.5	29	93.4	93.9
Asian/Pacific Islander	NA	6	96.6	6	96.1	96.4
Black (not of Hispanic origin)	NA	--	--	*	*	86.4
Hispanic origin	NA	15	91.8	21	92.3	92.1
American Indian/Alaskan Native	NA	*	*	*	*	97.9
White (not of Hispanic origin)	MET	153	93.9	169	93.5	93.7
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	94.1

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2007-2008	NOTE	NOTE	NOTE	NOTE
2008-2009	MET	MET	MET	MET
2009-2010	MET	MET	MET	MET

\* Suppressed due to insufficient data