

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2009-2010 and 2010-2011 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 70% in English/Language Arts and in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 65%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

| STUDENT GROUP Race/Ethnicity | STUDENT ACHIEVEMENT | | STUDENT PARTICIPATION | | ATTENDANCE |
|---------------------------------|-----------------------|-------------|-----------------------|-------------|------------|
| | ENGLISH/LANGUAGE ARTS | MATHEMATICS | ENGLISH/LANGUAGE ARTS | MATHEMATICS | |
| Am. Indian/Alaskan Native | NA | NA | NA | NA | NA |
| Asian/Pacific Islander | NA | NA | NA | NA | NA |
| Black (not of Hispanic origin) | NA | NA | NA | NA | NA |
| Hispanic | NA | NA | NA | NA | NA |
| White (not of Hispanic origin) | MET | MET | MET | MET | MET |
| Multi-Racial/Multi-Ethnic | NA | NA | NA | NA | NA |
| Students with Disabilities | MET | MET | MET | MET | NA |
| Limited English Proficient | NA | NA | NA | NA | NA |
| Economically Disadvantaged | NA | NA | NA | NA | NA |
| All Students | MET | MET | MET | MET | MET |

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2010-2011 School Report Card

Forest Grove
Community School



Dear Parents and Community Members,

October 6, 2011

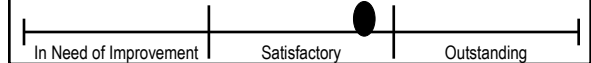
The Oregon Department of Education is proud to issue the 13th annual Oregon School Report Card. As in previous years, this Report Card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement," based on a number of factors including student test results, participation, and academic growth. While these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and our opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY



SCHOOL AT A GLANCE

| Student Population | School |
|---|--------|
| Number of Students | 183 |
| Percentage of Students in English as a Second Language Programs | 0.0% |

| Attendance | School | District | State |
|------------|--------|----------|-------|
| 2009-2010 | 93.5% | 91.4% | 91.1% |
| 2010-2011 | 95.2% | 91.2% | 91.5% |

| Staffing | School |
|---|--------|
| Administrators (FTE) | 2.0 |
| Teachers (FTE) | 9.8 |
| • Average Years of Experience | 4.7 |
| • With a Master's Degree or Higher | 59.2% |
| • With Emergency or Provisional Credential | 0.0% |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher | 100% |
| • Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher | 0.0% |
| Educational Assistants (FTE) | 1.5 |
| Other Staff (FTE) | 2.5 |

| Expulsions | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0 | 266 |

| Testing Participation | School | State |
|--|--------|-------|
| Participation in 2010-2011 Statewide Assessments | 100% | 98.7% |

| Cohort Graduation Rates | School | State |
|---------------------------------|--------|-------|
| 2005-2006 Four-Year Cohort Rate | -- | 66.2% |
| 2005-2006 Five-Year Cohort Rate | -- | 69.1% |
| 2006-2007 Four-Year Cohort Rate | -- | 66.4% |

| Dropout | Number | School | District | State |
|-----------|--------|--------|----------|-------|
| 2008-2009 | 0 | 0.0% | 1.9% | 3.4% |
| 2009-2010 | 2 | 4.9% | 2.3% | 3.4% |

| SAT Scores | School | State | Nation |
|-------------------|--------|--------|-----------|
| Critical Reading | -- | 520 | 497 |
| Math | -- | 521 | 514 |
| Writing | -- | 499 | 489 |
| Percentage Tested | -- | 56% | 50% |
| Number Tested | -- | 18,754 | 1,647,123 |

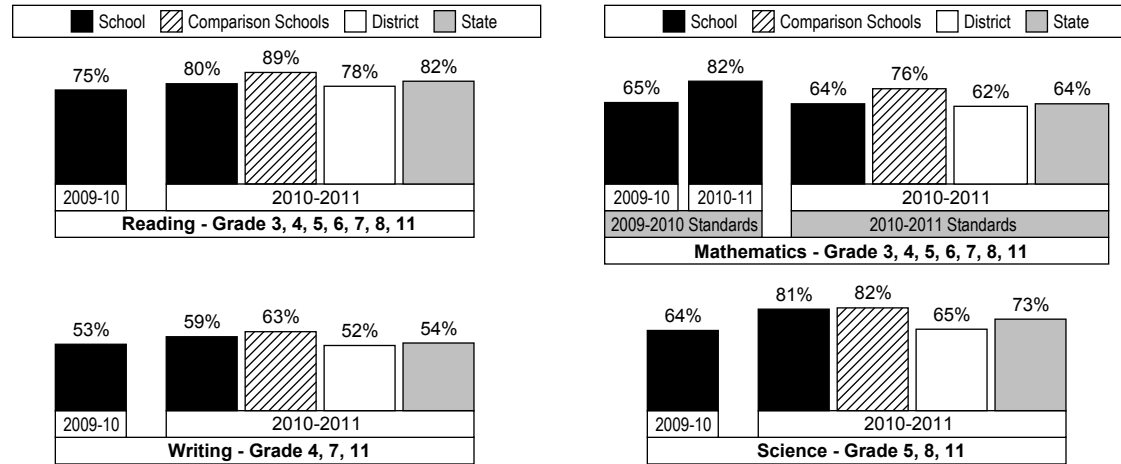
Department of Education Notes

*Not displayed to protect student confidentiality. -- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and HS who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows cohort graduation rates for your school. Cohort Rates are defined as the percent of student who started high school in the given school year, such as 2005-06, and graduated within four or five years.

| STUDENT GROUP | READING | | MATHEMATICS | | GRADUATION | | |
|--------------------------------|-----------|-----------|-------------|-----------|-------------|-------------|-------------|
| | 2009-2010 | 2010-2011 | 2009-2010 | 2010-2011 | 2005-2006 | 2005-2006 | 2006-2007 |
| | % | % | % | % | 4-Year Rate | 5-Year Rate | 4-Year Rate |
| American Indian/Alaskan Native | * | * | * | * | -- | -- | -- |
| Asian/Pacific Islander | * | * | * | * | -- | -- | -- |
| Black (not of Hispanic origin) | * | * | * | * | -- | -- | -- |
| Hispanic | 64.3 | 71.4 | 57.1 | 71.4 | -- | -- | -- |
| White (not of Hispanic origin) | 77.6 | 84.9 | 73.6 | 73.9 | -- | -- | -- |
| Multi-Racial/Multi-Ethnic | * | * | * | * | -- | -- | -- |
| Students with Disabilities | 56.0 | 60.9 | 56.0 | 52.2 | -- | -- | -- |
| Limited English Proficient | -- | -- | -- | -- | -- | -- | -- |
| Economically Disadvantaged | * | 58.8 | * | 52.9 | -- | -- | -- |
| All Students | 77.7 | 82.9 | 73.6 | 73.6 | -- | -- | -- |

* Not displayed to protect student confidentiality.

-- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Forest Grove Community School (4595)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2010-2011 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

| STUDENT GROUP | STUDENT ACHIEVEMENT | | | | | | | | |
|--------------------------------|---------------------------|--------|-----------|-------------|-------|-----------|------------|-------|-----------|
| | ENGLISH/ LANGUAGE ARTS | | | MATHEMATICS | | | SCIENCE | | |
| Race/Ethnicity | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % | EXCEEDED % | MET % | NOT MET % |
| American Indian/Alaskan Native | * | * | * | * | * | * | -- | -- | -- |
| Asian/Pacific Islander | * | * | * | * | * | * | * | * | * |
| Black (not of Hispanic origin) | * | * | * | * | * | * | -- | -- | -- |
| Hispanic | 35.7 | 28.6 | 35.7 | 7.1 | 57.1 | 35.7 | * | * | * |
| White (not of Hispanic origin) | 39.5 | 40.3 | 20.2 | 26.1 | 37.0 | 37.0 | 39.5 | 44.2 | 16.3 |
| Multi-Racial/Multi-Ethnic | * | * | * | * | * | * | * | * | * |
| Male | 36.2 | 37.7 | 26.1 | 27.5 | 34.8 | 37.7 | 44.0 | 40.0 | 16.0 |
| Female | 40.8 | 39.4 | 19.7 | 21.1 | 42.3 | 36.6 | 30.4 | 47.8 | 21.7 |
| Talented and Gifted | > 95.0 | > 95.0 | < 5.0 | * | * | * | * | * | * |
| Students with Disabilities | 4.3 | 34.8 | 60.9 | 8.7 | 17.4 | 73.9 | 25.0 | 41.7 | 33.3 |
| Migrant | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Economically Disadvantaged | 23.5 | 23.5 | 52.9 | 11.8 | 29.4 | 58.8 | * | * | * |
| All Students | 38.6 | 38.6 | 22.9 | 24.3 | 38.6 | 37.1 | 37.5 | 43.8 | 18.8 |

* Not displayed to protect student confidentiality.

-- No data available

| STUDENT GROUP | STUDENT PARTICIPATION | | |
|--------------------------------|---------------------------|-------------|---------|
| | ENGLISH/ LANGUAGE ARTS | MATHEMATICS | SCIENCE |
| Race/Ethnicity | % | % | % |
| American Indian/Alaskan Native | 100.0 | 100.0 | -- |
| Asian/Pacific Islander | 100.0 | 100.0 | 100.0 |
| Black (not of Hispanic origin) | 100.0 | 100.0 | -- |
| Hispanic | 100.0 | 100.0 | 100.0 |
| White (not of Hispanic origin) | 100.0 | 100.0 | 100.0 |
| Multi-Racial/Multi-Ethnic | 100.0 | 100.0 | 100.0 |
| Male | 100.0 | 100.0 | 100.0 |
| Female | 100.0 | 100.0 | 100.0 |
| Talented and Gifted | 100.0 | 100.0 | 100.0 |
| Students with Disabilities | 100.0 | 100.0 | 100.0 |
| Migrant | -- | -- | -- |
| Limited English Proficient | -- | -- | -- |
| Economically Disadvantaged | 100.0 | 100.0 | 100.0 |
| All Students | 100.0 | 100.0 | 100.0 |

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-- No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Forest Grove Community School (4595) Print Date: 10/06/2011