

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Forest Grove SD 15

School: Forest Grove Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 1	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		64.1	36.0	50.4	Average Rate	Level 2
All Students - Adjusted Denominator		145	139	284		
Economically Disadvantaged - Percent		55.6	36.0	38.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		18	139	156		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		13.6	12.5	13.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		22	24	46		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		38.9	29.6	33.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		18	27	45		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.9	30.0	33.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		18	30	48		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		69.2	37.8	54.9	Average Rate	Level 3
White - Adjusted Denominator		104	90	193		
Multi-racial - Percent		59.1	31.6	46.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		22	19	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Forest Grove SD 15

School: Forest Grove Community School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	31	-24	-55	Level 1
All Students - Denominator	136	105		
Economically Disadvantaged	17	-24	-41	Not Rated
Economically Disadvantaged - Denominator	15	105		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-79	-104	-25	Not Rated
Students with Disabilities - Denominator	18	18		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-3	-65	-62	Not Rated
Hispanic/Latino - Denominator	16	24		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-3	-67	-64	Not Applicable
Underserved Race/Ethnicity - Denominator	16	27		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	37	-10	-47	Level 1
White - Denominator	99	64		
Multi-racial	27	-12	-39	Not Rated
Multi-racial - Denominator	19	13		

English Language Arts Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		91.1	81.2	86.3	Average Rate	Not Met
All Students - Denominator		157	149	306		
Economically Disadvantaged - Percent		89.5	81.2	82.1	Average Rate	Not Met
Economically Disadvantaged - Denominator		19	149	168		
English Learners - Percent		100.0	80.0	87.5	Not Rated	Not Rated
English Learners - Denominator		3	5	8		
Students with Disabilities - Percent		79.2	80.0	79.6	Average Rate	Not Met
Students with Disabilities - Denominator		24	25	49		
American Indian/Alaska Native - Percent		--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0		
Black/African American - Percent		--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		0	2	2		
Hispanic/Latino - Percent		85.0	89.7	87.8	Average Rate	Not Met
Hispanic/Latino - Denominator		20	29	49		
Native Hawaiian/Pacific Islander - Percent		--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	1	1		
Underserved Race/Ethnicity - Percent		85.0	90.6	88.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		20	32	52		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		2	1	3		
White - Percent		92.9	80.2	87.0	Average Rate	Not Met
White - Denominator		112	96	208		
Multi-racial - Percent		87.0	70.0	79.1	Average Rate	Not Met
Multi-racial - Denominator		23	20	43		

Mathematics Academic Achievement Details

District: Forest Grove SD 15

School: Forest Grove Community School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		53.8	18.0	36.3	Average Rate	Level 2
All Students - Adjusted Denominator		145	139	284		
Economically Disadvantaged - Percent		38.9	18.0	20.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		18	139	156		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		18.2	<5	8.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		22	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		22.2	7.4	13.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		18	27	45		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		22.2	6.7	12.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		18	30	48		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		58.7	18.9	40.4	Average Rate	Level 2
White - Adjusted Denominator		104	90	193		
Multi-racial - Percent		54.5	26.3	41.5	Average Rate	Level 2
Multi-racial - Adjusted Denominator		22	19	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	9	-58	-67	Level 1
All Students - Denominator	134	81		
Economically Disadvantaged	-44	-58	-14	Not Rated
Economically Disadvantaged - Denominator	15	81		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-117	-167	-50	Not Rated
Students with Disabilities - Denominator	18	13		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-53	-134	-81	Not Rated
Hispanic/Latino - Denominator	15	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-53	-136	-83	Not Applicable
Underserved Race/Ethnicity - Denominator	15	20		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	18	-39	-57	Level 1
White - Denominator	97	49		
Multi-racial	9	-29	-38	Not Rated
Multi-racial - Denominator	20	11		

Mathematics Participation Details

District: Forest Grove SD 15

School: Forest Grove Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	89.2	63.1	76.5	Average Rate	Not Met
All Students - Denominator	157	149	306		
Economically Disadvantaged - Percent	89.5	63.1	66.1	Average Rate	Not Met
Economically Disadvantaged - Denominator	19	149	168		
English Learners - Percent	100.0	80.0	87.5	Not Rated	Not Rated
English Learners - Denominator	3	5	8		
Students with Disabilities - Percent	79.2	68.0	73.5	Average Rate	Not Met
Students with Disabilities - Denominator	24	25	49		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	--	50.0	50.0	Not Rated	Not Rated
Black/African American - Denominator	0	2	2		
Hispanic/Latino - Percent	85.0	79.3	81.6	Average Rate	Not Met
Hispanic/Latino - Denominator	20	29	49		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1		
Underserved Race/Ethnicity - Percent	85.0	78.1	80.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	20	32	52		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	1	3		
White - Percent	90.2	58.3	75.5	Average Rate	Not Met
White - Denominator	112	96	208		
Multi-racial - Percent	87.0	60.0	74.4	Average Rate	Not Met
Multi-racial - Denominator	23	20	43		

Regular Attenders Details

District: Forest Grove SD 15

School: Forest Grove Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		89.2	76.7	83.1	Average Rate	Level 2
All Students - Denominator			120	116	236		
Economically Disadvantaged - Percent	K-5		71.4	76.7	76.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			14	116	130		
English Learners - Percent	K-5		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	K-5		93.3	78.6	86.2	Average Rate	Level 3
Students with Disabilities - Denominator			15	14	29		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		93.3	90.5	91.7	Average Rate	Level 4
Hispanic/Latino - Denominator			15	21	36		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		93.8	87.5	90.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			16	24	40		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		91.1	71.3	81.1	Average Rate	Level 2
White - Denominator			79	80	159		
Multi-racial - Percent	K-5		79.2	91.7	83.3	Average Rate	Level 2
Multi-racial - Denominator			24	12	36		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Forest Grove SD 15

School: Forest Grove Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		